

Mini-Course: INFLUENCE, VALUES, DIVERSITY

CE Hours: 1

Reading:
Pp. 213-222,

Learning Goals:

1. To increase sensitivity to the forms and power of the influence you have on those who are in your trust.
2. To describe how to use influence and self-disclosure appropriately.
3. To acquire greater skill in recognizing and responding to cultural differences.

Self-Study Practice:

Complete Self-Study—Cultural Messages—on page 221-222.

Assessment Questions:

1. There is no way to avoid having increased influence and no way to be conscious of all the influence you have. How does this idea affect you in your professional role?
2. Referring to the self-study, take one personal cultural message and answer the questions listed on page 222 in regard to this one.
3. Name two things to track for about possible cultural differences in:
 - language**
 - 1.
 - 2.
 - communication style**
 - 1.
 - 2.
 - non-verbal behavior**
 - 1.
 - 2.

Feedback

1. Please rate in terms of value: 1 (lowest) 5 (highest)

professional _____
personal _____
reading _____
self-study _____
questions _____

2. Please rate from 1 (lowest).....5 (highest)
What was the degree of ease, if needed, in communicating with me _____
What is the quality of reading materials (ie professional in appearance, accurate information, free of typos) _____
Was there adequate support for the content questions _____
Were the unit objectives supported by the home study materials _____
Were assignments carried out in a private and secure manner _____
Did the content lend itself to a home study format _____
3. How many hours/minutes did the following pieces take you?
reading _____
self-study _____
questions _____
4. Anything else you'd like to say?
5. Your Helping Profession _____
6. Organization Requiring CEUs _____

Continuing Education

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