

Mini-Course: CONFIDENTIALITY

CE Hours: 1

**Reading:
Pp. 41-48,
6-12**

Learning Goals:

1. To understand the reason confidentiality is essential to the safety and effectiveness of the helping relationship.
2. To be able to state exceptions to the confidentiality rule.
3. To think proactively about common confidentiality situations.

Self-Study Practice:

Get comfortable, relax, take a breath, and notice how you currently attend to confidentiality in your practice? Have you been challenged or naive about this issue in any way?

Assessment Questions:

1. Explain the meaning of the following statement: "Protective privilege ends where the public peril begins."
2. Why is confidentiality essential to the helping relationship?
3. Think through the situations described on pages 45-46. Name several possible courses of action for your choice of two.
4. Write about your experience of the self-study practice in a paragraph, or more if you wish.

Feedback

1. Please rate in terms of value: 1 (lowest) 5 (highest)

professional _____
personal _____
reading _____
self-study _____
questions _____

2. Please rate from 1 (lowest).....5 (highest)

What was the degree of ease, if needed, in communicating with me _____
What is the quality of reading materials (ie professional in appearance, accurate
information, free of typos) _____
Was there adequate support for the content questions _____
Were the unit objectives supported by the home study materials _____
Were assignments carried out in a private and secure manner _____
Did the content lend itself to a home study format _____

3. How many hours/minutes did the following pieces take you?

reading _____

self-study _____

questions _____

4. Anything else you'd like to say?

5. Your Helping Profession _____

6. Organization Requiring CEUs _____

Continuing Education

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