

Mini-Course: VIOLATIONS & STATISTICS

CE Hours: 1

***Reading:
Pp. 65-72,
17-22, 240-247***

Learning Goals:

1. To acquire practical knowledge of specific ethical violations.
2. To list the most frequent categories of violations.
3. To discuss some reasons why things can go wrong.

Self-Study Practice:

1. Complete Self-Study Practice—Walking in Other Moccasins—on pages 71-72.

Assessment Questions:

1. Fill in the grid on pages 71-72.
 2. Arrange the following ethical grievances in the order of frequency as reported in the Schmidt study.
 - failure to refer
 - sexual intimacies
 - provided services outside area of competence
 - breach of confidentiality
 - misleading advertising
 - insurance abuse
 - dual relationship
 - failure to terminate
 - inadequate record keeping
 3. List 5 factors that may contribute to ethical violations.
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
-

Feedback

1. Please rate in terms of value: 1 (lowest) 5 (highest)

professional _____
personal _____
reading _____
self-study _____
questions _____

2. Please rate from 1 (lowest).....5 (highest)

What was the degree of ease, if needed, in communicating with me _____
What is the quality of reading materials (ie professional in appearance, accurate information, free of typos) _____
Was there adequate support for the content questions _____
Were the unit objectives supported by the home study materials _____
Were assignments carried out in a private and secure manner _____
Did the content lend itself to a home study format _____

3. How many hours/minutes did the following pieces take you?

reading _____
self-study _____
questions _____

4. Anything else you'd like to say?

5. Your Helping Profession _____

6. Organization Requiring CEUs _____

Continuing Education

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