

Mini-Course: CHALLENGES

CE Hours: 1

**Reading:
Pp. 231-238,
244-247**

Learning Goals:

1. To identify personal challenges and vulnerabilities that without awareness could lead to unethical behaviors.
2. To practice thinking pro-actively.
3. To name some factors that create challenges.

Self-Study Practice:

Complete Self-Study—Barriers—on page 236-237 (address only items 1, 3, 4).

Complete Self-Study—Secrets—on page 238.

Assessment Questions:

1. Name 3 factors on page 232 that you are familiar with or that interest you.
2. Name two ways you can be ethically proactive.
3. Name the four barriers that tend to interfere with ethical excellence.

Feedback

1. Please rate in terms of value: 1 (lowest) 5 (highest)

professional _____
personal _____
reading _____
self-study _____
questions _____

2. Please rate from 1 (lowest).....5 (highest)

What was the degree of ease, if needed, in communicating with me _____

What is the quality of reading materials (ie professional in appearance, accurate information, free of typos) _____

Was there adequate support for the content questions _____
Were the unit objectives supported by the home study materials _____
Were assignments carried out in a private and secure manner _____
Did the content lend itself to a home study format _____

3. How many hours/minutes did the following pieces take you?

reading _____

self-study _____

questions _____

4. Anything else you'd like to say?

5. Your Helping Profession _____

6. Organization Requiring CEUs _____

Continuing Education

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